

House Study Bill 254 - Introduced

HOUSE FILE _____
BY (PROPOSED COMMITTEE ON
APPROPRIATIONS BILL BY
CHAIRPERSON MOHR)

A BILL FOR

1 An Act relating to and making appropriations to the education
2 system, including the funding and operation of the
3 department for the blind, the department of education, and
4 the state board of regents; requiring the state board of
5 regents to conduct a study and prepare a report related
6 to diversity, equity, and inclusion programs and efforts;
7 providing for responsibilities of the workforce development
8 board; establishing the Iowa workforce grant and incentive
9 program; requiring the department of education to convene
10 a task force on at-risk students and dropout prevention
11 programs; modifying provisions related to the future
12 ready Iowa skilled workforce grant program, the all Iowa
13 opportunity scholarship program, the education savings
14 account program, the gap tuition assistance program,
15 the Iowa educational services for the blind and visually
16 impaired program, career and technical education programs,
17 the fine arts beginning teacher mentoring program, the
18 equipment replacement and program-sharing property tax levy,
19 and the posting of education-related job openings; and
20 including effective date, applicability, and retroactive
21 applicability provisions.

22 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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DIVISION I

FY 2023-2024 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

Section 1. GENERAL FUND APPROPRIATIONS —

ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2023, and ending June 30, 2024, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	3,043,503
.....	FTEs	88.98

DIVISION II

FY 2023-2024 APPROPRIATIONS — DEPARTMENT OF EDUCATION

Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2023, and ending June 30, 2024, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	5,893,672
.....	FTEs	63.93

b. By January 15, 2024, the department shall submit a written report to the general assembly detailing the department's antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2023.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

1 \$ 598,197
2 FTEs 9.12

3 3. PUBLIC BROADCASTING DIVISION

4 For salaries, support, maintenance, capital expenditures,
5 and miscellaneous purposes, and for not more than the following
6 full-time equivalent positions:

7 \$ 7,943,538
8 FTEs 58.38

9 4. CAREER AND TECHNICAL EDUCATION

10 For reimbursement for career and technical education
11 expenditures made by regional career and technical education
12 planning partnerships in accordance with [section 258.14](#), as
13 amended by 2023 Iowa Acts, Senate File 514:

14 \$ 2,952,459

15 5. SCHOOL FOOD SERVICE

16 For use as state matching moneys for federal programs that
17 shall be disbursed according to federal regulations, including
18 salaries, support, maintenance, and miscellaneous purposes, and
19 for not more than the following full-time equivalent positions:

20 \$ 2,176,797
21 FTEs 25.40

22 6. BIRTH TO AGE THREE SERVICES

23 a. For expansion of the federal Individuals with
24 Disabilities Education Improvement Act of 2004, Pub. L. No.
25 108-446, as amended to January 1, 2018, birth through age three
26 services due to increased numbers of children qualifying for
27 those services:

28 \$ 1,721,400

29 b. From the moneys appropriated in this subsection,
30 \$383,769 shall be allocated to the child health specialty
31 clinics administered by the state university of Iowa in order
32 to provide additional support for infants and toddlers who are
33 born prematurely, drug-exposed, or medically fragile.

34 7. EARLY HEAD START PROJECTS

35 a. For early head start projects:

1 \$ 574,500

2 b. The moneys appropriated in this subsection shall be
3 used for implementation and expansion of early head start
4 pilot projects addressing the comprehensive cognitive, social,
5 emotional, and developmental needs of children from birth to
6 age three, including prenatal support for qualified families.
7 The projects shall promote healthy prenatal outcomes and
8 healthy family functioning, and strengthen the development of
9 infants and toddlers in low-income families. Priority shall be
10 given to those organizations that have previously qualified for
11 and received state funding to administer an early head start
12 project.

13 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

14 For purposes of the student achievement and teacher quality
15 program established pursuant to [chapter 284](#), and for not more
16 than the following full-time equivalent positions:

17 \$ 2,990,467

18 FTEs 6.02

19 9. STATEWIDE STUDENT ASSESSMENT

20 a. For distribution to the Iowa testing program by the
21 department of education on behalf of school districts and
22 accredited nonpublic schools to offset the costs associated
23 with a statewide student assessment administered in accordance
24 with [section 256.7, subsection 21](#), paragraph "b":

25 \$ 3,000,000

26 b. From the moneys appropriated in this subsection, not more
27 than \$300,000 shall be distributed to the Iowa testing programs
28 within the university of Iowa college of education to offset
29 the costs of administering the statewide student assessment at
30 accredited nonpublic schools.

31 10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

32 For support costs associated with the creation of a
33 statewide clearinghouse to expand work-based learning as a part
34 of the future ready Iowa initiative:

35 \$ 300,000

1 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
2 PROGRAM

3 For support costs associated with the creation of a program
4 to provide additional moneys for resident high school pupils
5 enrolled in grades 9 through 12 to attend a community college
6 for college-level classes or attend a class taught by a
7 community college-employed instructor during the summer and
8 outside of the regular school year through a contractual
9 agreement between a community college and a school district
10 under the future ready Iowa initiative:

11 \$ 600,000

12 Notwithstanding section 8.33, moneys received by the
13 department pursuant to this subsection that remain unencumbered
14 or unobligated at the close of the fiscal year shall not revert
15 but shall remain available for expenditure for the purposes
16 specified in this subsection until the close of the succeeding
17 fiscal year.

18 12. JOBS FOR AMERICA'S GRADUATES

19 For school districts to reinforce combined efforts and
20 regional initiatives that accelerate paraeducator and teacher
21 credential attainment and to provide direct services to the
22 most at-risk middle school or high school students enrolled
23 in school districts through direct intervention by a jobs for
24 America's graduates specialist:

25 \$ 9,146,450

26 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
27 DATA SYSTEM SUPPORT

28 For administration of a process for school districts to
29 establish specific performance goals and to evaluate the
30 performance of each attendance center operated by the district
31 in order to arrive at an overall school performance grade and
32 report card for each attendance center, for internet site
33 and data system support, and for not more than the following
34 full-time equivalent positions:

35 \$ 250,000

1 FTEs 1.83

2 14. SUCCESSFUL PROGRESSION FOR EARLY READERS

3 For distribution to school districts for implementation

4 of [section 279.68, subsection 2](#), relating to successful

5 progression for early readers:

6 \$ 7,824,782

7 15. EARLY WARNING SYSTEM FOR LITERACY

8 a. For purposes of purchasing a statewide license for an

9 early warning assessment and administering the early warning

10 system for literacy established in accordance with section

11 279.68 and rules adopted in accordance with section 256.7,

12 subsection 31:

13 \$ 1,915,000

14 b. The department shall administer and distribute to school

15 districts and accredited nonpublic schools the early warning

16 assessment system that allows teachers to screen and monitor

17 student literacy skills from prekindergarten through grade

18 six. The department may charge school districts and accredited

19 nonpublic schools a fee for the system not to exceed the actual

20 costs to purchase a statewide license for the early warning

21 assessment minus the moneys received by the department under

22 this subsection. The fee shall be determined by dividing the

23 actual remaining costs to purchase the statewide license for

24 the school year by the number of pupils assessed under the

25 system in the current fiscal year. School districts may use

26 moneys received pursuant to [section 257.10, subsection 11](#), and

27 moneys received for purposes of implementing section 279.68,

28 subsection 2, to pay the early warning assessment system fee.

29 16. IOWA READING RESEARCH CENTER

30 a. For purposes of the Iowa reading research center in

31 order to implement, in collaboration with the area education

32 agencies, the provisions of [section 256.9, subsection 49](#),

33 paragraph "c":

34 \$ 1,500,000

35 b. From moneys appropriated in this subsection, not more

1 than \$250,000 shall be used for collaborations with the state
2 board of education relating to the approval of practitioner
3 preparation programs pursuant to [section 256.7, subsection 3,](#)
4 paragraph "c", and with the board of educational examiners for
5 the establishment and continuing oversight of the advanced
6 dyslexia specialist endorsement pursuant to section 272.2,
7 subsection 22, as amended by 2023 Iowa Acts, Senate File 514.
8 For the fiscal year beginning July 1, 2023, and ending June 30,
9 2024, the center shall submit a report to the general assembly
10 detailing the expenditures of moneys used for purposes of this
11 paragraph "b".

12 c. Notwithstanding [section 8.33,](#) moneys received by the
13 department pursuant to this subsection that remain unencumbered
14 or unobligated at the close of the fiscal year shall not revert
15 but shall remain available for expenditure for the purposes
16 specified in this subsection until the close of the succeeding
17 fiscal year.

18 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
19 FUND

20 For deposit in the computer science professional development
21 incentive fund established under [section 284.6A:](#)

22 \$ 500,000

23 18. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
24 SUPPORT

25 a. For distribution to area education agencies for
26 school-based children's mental health services, including
27 mental health awareness training for educators:

28 \$ 3,383,936

29 b. Of the moneys appropriated in this subsection for
30 distribution to area education agencies, \$200,000 shall be
31 used for purposes of implementing a children's grief and loss
32 rural pilot program to serve Iowa children in rural school
33 districts or accredited nonpublic schools. The pilot program
34 shall be administered by, and the moneys allocated pursuant to
35 this paragraph shall be distributed to, an existing statewide

1 not-for-profit health care organization that currently provides
2 grief and loss services to children. For the fiscal year
3 beginning July 1, 2023, and ending June 30, 2024, the health
4 care organization receiving moneys pursuant to this paragraph
5 shall prepare a report, in collaboration with the department
6 of education, detailing the expenditures of moneys used for
7 the purposes of this program and its outcomes, which shall be
8 submitted to the general assembly by September 30, 2024.

9 19. BEST BUDDIES IOWA

10 a. For school districts to create opportunities for
11 one-to-one friendships, integrated employment, and leadership
12 development for students with intellectual and developmental
13 disabilities:

14 \$ 35,000

15 b. The department of education shall establish criteria for
16 the distribution of moneys appropriated under this subsection
17 and shall require an organization receiving moneys under this
18 subsection to annually report student identifying data for
19 students participating in the program to the department in the
20 manner prescribed by the department as a condition of receiving
21 such moneys.

22 20. MIDWESTERN HIGHER EDUCATION COMPACT

23 a. For distribution to the midwestern higher education
24 compact to pay Iowa's member state annual obligation:

25 \$ 115,000

26 b. Notwithstanding [section 8.33](#), moneys appropriated
27 pursuant to this subsection that remain unencumbered or
28 unobligated at the close of the fiscal year shall not revert
29 but shall remain available for expenditure for the purposes
30 designated until the close of the succeeding fiscal year.

31 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
32 COMMUNITY COLLEGES

33 For payments to community colleges for the concurrent
34 enrollment of accredited nonpublic school students under
35 section 261E.8, subsection 2, paragraph "b":

1 \$ 1,000,000

2 Notwithstanding section 8.33, moneys received by the
3 department pursuant to this subsection that remain unencumbered
4 or unobligated at the close of the fiscal year shall not revert
5 but shall remain available for expenditure for the purposes
6 designated until the close of the succeeding fiscal year.

7 22. COMMUNITY COLLEGES

8 For general state financial aid to merged areas, as defined
9 in section 260C.2, in accordance with chapter 258, as amended
10 by 2023 Iowa Acts, Senate File 514, and chapter 260C:

11 \$228,858,161

12 Notwithstanding the allocation formula in section 260C.18C,
13 the moneys appropriated in this subsection shall be allocated
14 as follows:

- 15 a. Merged Area I
- 16 \$ 11,245,307
- 17 b. Merged Area II
- 18 \$ 11,316,993
- 19 c. Merged Area III
- 20 \$ 10,410,473
- 21 d. Merged Area IV
- 22 \$ 5,187,122
- 23 e. Merged Area V
- 24 \$ 13,013,760
- 25 f. Merged Area VI
- 26 \$ 10,044,832
- 27 g. Merged Area VII
- 28 \$ 15,372,997
- 29 h. Merged Area IX
- 30 \$ 19,535,761
- 31 i. Merged Area X
- 32 \$ 35,755,303
- 33 j. Merged Area XI
- 34 \$ 39,069,627
- 35 k. Merged Area XII

1	.....	\$ 12,721,826
2	1. Merged Area XIII	
3	.....	\$ 13,906,285
4	m. Merged Area XIV	
5	.....	\$ 5,279,888
6	n. Merged Area XV	
7	.....	\$ 16,463,807
8	o. Merged Area XVI	
9	.....	\$ 9,534,180
10	23. IOWA SCHOOL FOR THE DEAF	
11	For salaries, support, maintenance, and miscellaneous	
12	purposes, and for not more than the following full-time	
13	equivalent positions:	
14	.....	\$ 11,421,710
15	.....	FTEs 120.00
16	24. IOWA BRAILLE AND SIGHT SAVING SCHOOL	
17	For salaries, support, maintenance, and miscellaneous	
18	purposes, and for not more than the following full-time	
19	equivalent positions:	
20	.....	\$ 4,794,040
21	.....	FTEs 56.00
22	25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS	
23	(STEM) COLLABORATIVE INITIATIVE	
24	For purposes of the science, technology, engineering,	
25	and mathematics (STEM) collaborative initiative established	
26	pursuant to section 268.7, as amended by 2023 Iowa Acts,	
27	Senate File 514, and for not more than the following full-time	
28	equivalent positions:	
29	.....	\$ 6,354,848
30	.....	FTEs 5.50
31	a. Except as otherwise provided in this subsection, the	
32	moneys appropriated in this subsection shall be expended for	
33	salaries, staffing, institutional support, activities directly	
34	related to recruitment of kindergarten through grade 12	
35	mathematics and science teachers, and for ongoing mathematics	

1 and science programming for students enrolled in kindergarten
2 through grade 12.

3 b. The department shall work with the community colleges to
4 develop STEM professional development programs for community
5 college instructors and STEM curriculum development.

6 c. From the moneys appropriated in this subsection, not less
7 than \$500,000 shall be used to provide technology education
8 opportunities to high school, career academy, and community
9 college students through a public-private partnership, as
10 well as opportunities for students and faculties at these
11 institutions to secure broad-based information technology
12 certification. The partnership shall provide all of the
13 following:

- 14 (1) A research-based curriculum.
- 15 (2) Online access to the curriculum.
- 16 (3) Instructional software for classroom and student use.
- 17 (4) Certification of skills and competencies in a broad base
18 of information technology-related skill areas.
- 19 (5) Professional development for teachers.
- 20 (6) Deployment and program support, including but not
21 limited to integration with current curriculum standards.

22 d. Notwithstanding [section 8.33](#), of the moneys appropriated
23 in this subsection that remain unencumbered or unobligated at
24 the close of the fiscal year, an amount equivalent to not more
25 than 5 percent of the amount appropriated in this subsection
26 shall not revert but shall remain available for expenditure for
27 summer programs for students until the close of the succeeding
28 fiscal year.

29 26. THERAPEUTIC CLASSROOM INCENTIVE FUND

30 For deposit in the therapeutic classroom incentive fund
31 established pursuant to [section 256.25](#):

32 \$ 2,351,382

33 Notwithstanding [section 8.33](#), moneys appropriated pursuant
34 to this subsection that remain unencumbered or unobligated at
35 the close of the fiscal year shall not revert but shall remain

1 available for expenditure for the purposes designated until the
2 close of the succeeding fiscal year.

3 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS
4 REIMBURSEMENT

5 For payment of school district claims for reimbursement
6 submitted under section 256.25A, subsection 1, paragraph "a":
7 \$ 500,000

8 Notwithstanding section 8.33, moneys appropriated pursuant
9 to this subsection that remain unencumbered or unobligated at
10 the close of the fiscal year shall not revert but shall remain
11 available for expenditure for the purposes designated until the
12 close of the succeeding fiscal year.

13 28. COLLEGE STUDENT AID COMMISSION

14 a. Administration

15 For general administration salaries, support, maintenance,
16 and miscellaneous purposes, and for the administration of the
17 future ready Iowa skilled workforce last-dollar scholarship
18 program in accordance with section 261.131, as amended by
19 2023 Iowa Acts, Senate File 514, including salaries, support,
20 maintenance, and miscellaneous purposes related to the future
21 ready Iowa skilled workforce last-dollar scholarship program,
22 and for not more than the following full-time equivalent
23 positions:

24 \$ 591,533
25 FTEs 4.95

26 b. Health care professional recruitment program

27 For the loan repayment program for health care professionals
28 established pursuant to section 261.115, as amended by 2023
29 Iowa Acts, Senate File 514:

30 \$ 500,973

31 c. National guard service scholarship program

32 For purposes of providing national guard service
33 scholarships under the program established in section 261.86,
34 as amended by 2023 Iowa Acts, Senate File 514:

35 \$ 6,600,000

1 d. All Iowa opportunity scholarship program
2 (1) For purposes of the all Iowa opportunity scholarship
3 program established pursuant to section 261.87, as amended by
4 2023 Iowa Acts, Senate File 514:
5 \$ 3,229,468
6 (2) For the fiscal year beginning July 1, 2023, if the
7 moneys appropriated in this lettered paragraph exceed \$500,000,
8 "eligible institution" as defined in section 261.87, as
9 amended by 2023 Iowa Acts, Senate File 514, shall, during the
10 fiscal year beginning July 1, 2023, include accredited private
11 institutions as defined in section 261.9, as amended by 2023
12 Iowa Acts, Senate File 514.

13 e. Teach Iowa scholar program
14 For purposes of the teach Iowa scholar program established
15 pursuant to section 261.110, as amended by 2023 Iowa Acts,
16 Senate File 514:
17 \$ 650,000

18 f. Rural Iowa primary care loan repayment program
19 For purposes of the rural Iowa primary care loan repayment
20 program established pursuant to section 261.113, as amended by
21 2023 Iowa Acts, Senate File 514:
22 \$ 2,504,933

23 g. Health care loan repayment program
24 For purposes of the health care loan repayment program
25 established pursuant to section 261.116, as amended by 2023
26 Iowa Acts, Senate File 514:
27 \$ 500,000

28 h. Rural veterinarian loan repayment program
29 For purposes of the rural veterinarian loan repayment
30 program established pursuant to section 261.120, as amended by
31 2023 Iowa Acts, Senate File 514:
32 \$ 700,000

33 i. Future ready Iowa skilled workforce last-dollar
34 scholarship program
35 For deposit in the future ready Iowa skilled workforce

1 last-dollar scholarship fund established pursuant to section
2 261.131, as amended by 2023 Iowa Acts, Senate File 514:
3 \$ 23,927,005

4 Moneys appropriated in this lettered paragraph shall not
5 be used to provide scholarships under the future ready Iowa
6 skilled workforce last-dollar scholarship program to students
7 with expected family contributions of greater than \$20,000, as
8 determined by the free application for federal student aid.

9 j. Future ready Iowa skilled workforce grant program
10 For deposit in the future ready Iowa skilled workforce grant
11 program established pursuant to section 261.132, as amended by
12 this Act and by 2023 Iowa Acts, Senate File 514:
13 \$ 275,000

14 k. Mental health professional loan repayment program
15 For deposit in the mental health professional loan repayment
16 fund established pursuant to section 261.117, as amended by
17 2023 Iowa Acts, Senate File 514:
18 \$ 520,000

19 l. Iowa workforce grant and incentive program
20 For deposit in the Iowa workforce grant and incentive
21 program fund created in section 256.230, if enacted by this
22 Act:
23 \$ 6,500,000

24 29. LEAD-K PROGRAM
25 For purposes of developing guidelines for a comprehensive
26 family support mentoring program that meets the language and
27 communication needs of families pursuant to section 256B.10, as
28 amended by 2023 Iowa Acts, Senate File 514:
29 \$ 200,000

30 Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND
31 APPROPRIATIONS. There is appropriated from the Iowa skilled
32 worker and job creation fund created in [section 8.75](#) to the
33 department of education for the fiscal year beginning July
34 1, 2023, and ending June 30, 2024, the following amounts, or
35 so much thereof as is necessary, to be used for the purposes

1 designated:

2 1. For purposes of providing skilled workforce shortage
3 tuition grants in accordance with section 261.130, as amended
4 by 2023 Iowa Acts, Senate File 514:

5 \$ 5,000,000

6 2. For deposit in the workforce training and economic
7 development funds created pursuant to section 260C.18A:
8 \$ 15,100,000

9 From the moneys appropriated in this subsection, not
10 more than \$100,000 shall be used by the department for
11 administration of the workforce training and economic
12 development funds created pursuant to [section 260C.18A](#).

13 3. For capital projects at community colleges that meet the
14 definition of the term "vertical infrastructure" in section
15 8.57, subsection 5, paragraph "c":

16 \$ 6,000,000

17 Moneys appropriated in this subsection shall be disbursed
18 pursuant to [section 260G.6, subsection 3](#). Projects that
19 qualify for moneys appropriated in this subsection must include
20 at least one of the following:

- 21 a. Accelerated career education program capital projects.
- 22 b. Major renovations and major repair needs, including
- 23 health, life, and fire safety needs, including compliance with
- 24 the federal Americans with Disabilities Act.

25 4. For deposit in the pathways for academic career and
26 employment fund established pursuant to [section 260H.2](#):
27 \$ 5,000,000

28 From the moneys appropriated in this subsection, not
29 more than \$200,000 shall be allocated by the department
30 for implementation of regional industry sector partnerships
31 pursuant to [section 260H.7B](#) and for not more than 1.00
32 full-time equivalent position.

33 5. For deposit in the gap tuition assistance fund
34 established pursuant to [section 260I.2](#):
35 \$ 2,000,000

1 6. For support costs associated with administering a
2 workforce preparation outcome reporting system for the purpose
3 of collecting and reporting data relating to the educational
4 and employment outcomes of workforce preparation programs
5 receiving moneys pursuant to this section:

6 \$ 200,000

7 7. For STEM best:

8 \$ 700,000

9 8. Notwithstanding [section 8.33](#), moneys appropriated in
10 this section that remain unencumbered or unobligated at the
11 close of the fiscal year shall not revert but shall remain
12 available for expenditure for the purposes designated until the
13 close of the succeeding fiscal year.

14 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
15 261.72, as amended by 2023 Iowa Acts, Senate File 514, the
16 moneys deposited in the chiropractic loan revolving fund
17 created pursuant to section 261.72, as amended by 2023 Iowa
18 Acts, Senate File 514, for the fiscal year beginning July 1,
19 2023, and ending June 30, 2024, may be used for purposes of the
20 chiropractic loan forgiveness program established in section
21 261.73, as amended by 2023 Iowa Acts, Senate File 514.

22 Sec. 5. PRESCRIPTION DRUG COSTS. The department of
23 administrative services shall pay the Iowa school for the
24 deaf and the Iowa braille and sight saving school the moneys
25 collected from the counties during the fiscal year beginning
26 July 1, 2023, for expenses relating to prescription drug costs
27 for students attending the Iowa school for the deaf and the
28 Iowa braille and sight saving school.

29 DIVISION III

30 FY 2023-2024 APPROPRIATIONS — STATE BOARD OF REGENTS

31 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated
32 from the general fund of the state to the state board of
33 regents for the fiscal year beginning July 1, 2023, and ending
34 June 30, 2024, the following amounts, or so much thereof as is
35 necessary, to be used for the purposes designated:

1 1. OFFICE OF STATE BOARD OF REGENTS

2 a. For salaries, support, maintenance, and miscellaneous
3 purposes, and for not more than the following full-time
4 equivalent positions:

5	\$	764,642
6	FTEs	2.48

7 For the fiscal year beginning July 1, 2023, and ending June
8 30, 2024, the state board of regents shall submit a quarterly
9 financial report to the general assembly in a format agreed
10 upon by the state board of regents office and the legislative
11 services agency. The report submitted for the quarter ending
12 December 31, 2023, shall include the five-year graduation rates
13 for the regents universities.

14 b. For distribution to the western Iowa regents resource
15 center:

16	\$	268,297
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17 c. For the fiscal year beginning July 1, 2023, and ending
18 June 30, 2024, the state board of regents and the institutions
19 of higher learning governed by the state board of regents
20 shall not reduce moneys budgeted for the fiscal year for the
21 institutions' police departments.

22 d. For allocation in equal parts by the state board of
23 regents to the state university of Iowa, the Iowa state
24 university of science and technology, and the university
25 of northern Iowa to support the John Pappajohn centers for
26 entrepreneurship:

27	\$	125,000
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28 The moneys appropriated in this lettered paragraph shall be
29 used to supplement, not supplant, any other funding received by
30 the John Pappajohn centers for entrepreneurship.

31 2. STATE UNIVERSITY OF IOWA

32 a. General university

33 For salaries, support, maintenance, equipment, financial
34 aid, and miscellaneous purposes, and for not more than the
35 following full-time equivalent positions:

1 \$218,045,224

2 FTEs 5,058.55

3 For the fiscal year beginning July 1, 2023, and ending June
4 30, 2024, the state university of Iowa shall not increase
5 moneys budgeted for the fiscal year for implementing any
6 programming, curricula, training, or related activities
7 in furtherance of the university's diversity, equity, and
8 inclusion efforts.

9 b. Oakdale campus

10 For salaries, support, maintenance, and miscellaneous
11 purposes, and for not more than the following full-time
12 equivalent positions:

13 \$ 2,103,819

14 FTEs 38.25

15 c. State hygienic laboratory

16 For salaries, support, maintenance, and miscellaneous
17 purposes, and for not more than the following full-time
18 equivalent positions:

19 \$ 4,822,610

20 FTEs 102.51

21 d. Family practice program

22 For allocation by the dean of the college of medicine, with
23 approval of the advisory board, to qualified participants
24 to carry out the provisions of [chapter 148D](#) for the family
25 practice residency education program, including salaries
26 and support, and for not more than the following full-time
27 equivalent positions:

28 \$ 2,220,598

29 FTEs 2.71

30 e. Child health care services

31 For specialized child health care services, including
32 childhood cancer diagnostic and treatment network programs,
33 rural comprehensive care for hemophilia patients, and the
34 Iowa high-risk infant follow-up program, including salaries
35 and support, and for not more than the following full-time

1 equivalent positions:

2	.....	\$	634,502
3	.....	FTEs	4.16

4 f. Statewide cancer registry

5 For the statewide cancer registry, and for not more than the
6 following full-time equivalent positions:

7	.....	\$	143,410
8	.....	FTEs	2.10

9 g. Substance abuse consortium

10 For distribution to the Iowa consortium for substance abuse
11 research and evaluation, and for not more than the following
12 full-time equivalent positions:

13	.....	\$	53,427
14	.....	FTEs	.99

15 h. Center for biocatalysis

16 For the center for biocatalysis, and for not more than the
17 following full-time equivalent positions:

18	.....	\$	696,342
19	.....	FTEs	6.28

20 i. Primary health care initiative

21 For the primary health care initiative in the college
22 of medicine, and for not more than the following full-time
23 equivalent positions:

24	.....	\$	624,374
25	.....	FTEs	6.22

26 From the moneys appropriated in this lettered paragraph,
27 \$254,889 shall be allocated to the department of family
28 practice at the state university of Iowa college of medicine
29 for family practice faculty and support staff.

30 j. Birth defects registry

31 For the birth defects registry, and for not more than the
32 following full-time equivalent positions:

33	.....	\$	36,839
34	.....	FTEs	.38

35 k. Larned A. Waterman Iowa nonprofit resource center

1 For the Larned A. Waterman Iowa nonprofit resource center,
2 and for not more than the following full-time equivalent
3 positions:

4 \$ 156,389
5 FTEs 2.75

6 1. Iowa online advanced placement academy science,
7 technology, engineering, and mathematics initiative

8 For the Iowa online advanced placement academy science,
9 technology, engineering, and mathematics initiative established
10 pursuant to [section 263.8A](#):

11 \$ 463,616

12 m. Iowa flood center

13 For the Iowa flood center for use by the university's college
14 of engineering pursuant to [section 466C.1](#):

15 \$ 1,154,593

16 n. College of nursing

17 For employing additional instructors in the college of
18 nursing to increase the number of students who graduate from
19 the college of nursing:

20 \$ 2,800,000

21 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

22 a. General university

23 For salaries, support, maintenance, equipment, financial
24 aid, and miscellaneous purposes, and for not more than the
25 following full-time equivalent positions:

26 \$174,092,719
27 FTEs 3,647.42

28 For the fiscal year beginning July 1, 2023, and ending June
29 30, 2024, the Iowa state university of science and technology
30 shall not increase moneys budgeted for the fiscal year for
31 implementing any programming, curricula, training, or related
32 activities in furtherance of the university's diversity,
33 equity, and inclusion efforts.

34 b. Agricultural experiment station

35 For the agricultural experiment station salaries, support,

1 maintenance, and miscellaneous purposes, and for not more than
2 the following full-time equivalent positions:

3 \$ 29,462,535
4 FTEs 546.98

5 c. Cooperative extension service in agriculture and home
6 economics

7 For the cooperative extension service in agriculture
8 and home economics salaries, support, maintenance, and
9 miscellaneous purposes, and for not more than the following
10 full-time equivalent positions:

11 \$ 18,157,366
12 FTEs 385.34

13 d. Preparing Iowa's future ready workforce and fostering
14 innovation

15 For purposes of addressing the state's workforce needs in
16 the areas of science, technology, engineering, and mathematics
17 by expanding degree and certificate programs in the areas of
18 artificial intelligence, cybersecurity, computer science,
19 computer engineering, data science, software engineering, and
20 other high-demand areas related to technology, and fostering
21 innovation in the areas of digital agriculture, manufacturing,
22 water quality, vaccine delivery technologies, and biosciences:

23 \$ 2,800,000

24 4. UNIVERSITY OF NORTHERN IOWA

25 a. General university

26 For salaries, support, maintenance, equipment, financial
27 aid, and miscellaneous purposes, and for not more than the
28 following full-time equivalent positions:

29 \$ 99,408,923
30 FTEs 1,250.28

31 For the fiscal year beginning July 1, 2023, and ending
32 June 30, 2024, the university of northern Iowa shall not
33 increase moneys budgeted for the fiscal year for implementing
34 any programming, curricula, training, or related activities
35 in furtherance of the university's diversity, equity, and

1 inclusion efforts.

2 b. Real estate education program

3 For purposes of the real estate education program, and for
4 not more than the following full-time equivalent positions:

5	\$	123,523
6	FTEs	.86

7 c. Educators for Iowa

8 For purposes of recruiting additional students to
9 participate in educational opportunities that lead to teacher
10 licensure:

11	\$	1,500,000
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12 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
13 the fiscal year beginning July 1, 2023, and ending June 30,
14 2024, the state board of regents may use notes, bonds, or
15 other evidences of indebtedness issued under [section 262.48](#) to
16 finance projects that will result in energy cost savings in an
17 amount that will cause the state board to recover the cost of
18 the projects within an average of six years.

19 DIVISION IV

20 STANDING APPROPRIATIONS

21 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing
22 appropriation in [section 279.51](#) for the fiscal year beginning
23 July 1, 2023, and ending June 30, 2024, the amount appropriated
24 from the general fund of the state to the department of
25 education for programs for at-risk children under section
26 279.51 shall be not more than \$10,524,389. The amount of any
27 reduction in this section shall be prorated among the programs
28 specified in [section 279.51, subsection 1](#), paragraphs "a", "b",
29 and "c".

30 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section
31 261.85, as amended by 2023 Iowa Acts, Senate File 514, for the
32 fiscal year beginning July 1, 2023, and ending June 30, 2024,
33 the amount appropriated from the general fund of the state
34 to the college student aid commission of the department of
35 education for the work-study program under section 261.85, as

1 amended by 2023 Iowa Acts, Senate File 514, shall be zero.

2 Sec. 10. Section 261.25, subsections 1 and 2, Code 2023, are
3 amended to read as follows:

4 1. There is appropriated from the general fund of the state
5 to the commission for each fiscal year the sum of ~~fifty million~~
6 ~~one hundred eighteen thousand four hundred fifty-one million~~
7 four hundred twenty-one thousand five hundred thirty-one
8 dollars for tuition grants to qualified students who are
9 enrolled in accredited private institutions.

10 2. There is appropriated from the general fund of the state
11 to the commission for each fiscal year the sum of ~~five hundred~~
12 one hundred eight thousand dollars for tuition grants for
13 qualified students who are enrolled in eligible institutions.
14 ~~Of the moneys appropriated under this subsection, not more than~~
15 ~~one hundred thousand dollars annually shall be used for tuition~~
16 ~~grants to qualified students who are attending an eligible~~
17 ~~institution under [section 261.9, subsection 3](#), paragraph "b".~~

18 DIVISION V

19 DIVERSITY, EQUITY, AND INCLUSION

20 Sec. 11. DIVERSITY, EQUITY, AND INCLUSION EFFORTS — STUDY
21 — HIRING FREEZE — USE OF MONEYS.

22 1. The state board of regents shall conduct a comprehensive
23 study and review of the diversity, equity, and inclusion
24 programs and efforts of each institution of higher learning
25 under the state board's control. The study and review must
26 include but is not limited to an assessment of all of the
27 following:

28 a. Each institution of higher learning's current diversity,
29 equity, and inclusion programming, curricula, training, and
30 related activities.

31 b. The salary, benefits, and any other compensation paid to
32 employees or individuals tasked with furthering an institution
33 of higher learning's diversity, equity, and inclusion efforts.

34 c. Each institution of higher learning's compliance with
35 required applicable federal and state laws, rules, regulations,

1 court orders, settlement agreements, or executive orders
2 related to diversity, equity, and inclusion.

3 d. Each institution of higher learning's contracts or
4 grants requiring diversity, equity, and inclusion efforts,
5 and the requirements of third-party accreditors or similar
6 entities in order to assess whether and to what extent these
7 efforts are aligned with the overall mission and purpose of the
8 institution.

9 2. The state board of regents shall prepare a report
10 containing its findings and recommendations to be considered
11 by the state board during its November 2023 meeting. The
12 state board of regents shall submit a final report containing
13 findings and recommendations to the governor and the general
14 assembly no later than December 1, 2023.

15 3. For the fiscal year beginning July 1, 2023, and ending
16 June 30, 2024, each institution of higher learning under the
17 control of the state board of regents shall cease all hiring
18 related to the institution's diversity, equity, and inclusion
19 efforts.

20 DIVISION VI

21 IOWA WORKFORCE GRANT AND INCENTIVE PROGRAM

22 Sec. 12. Section 84A.1B, Code 2023, is amended by adding the
23 following new subsection:

24 NEW SUBSECTION. 17. Create, in collaboration with the state
25 board of regents, a list of high-wage and high-demand jobs and
26 corresponding academic majors offered by institutions of higher
27 education governed by the state board of regents for purposes
28 of the Iowa workforce grant and incentive program established
29 under section 256.230. The workforce development board, in
30 collaboration with the state board of regents, shall update the
31 list at least once every two years. In creating a list under
32 this subsection, the following criteria, at a minimum, apply:

33 a. An entry-level annual salary of not less than forty
34 thousand dollars.

35 b. Educational attainment of a qualifying credential of

1 at least a bachelor's degree, or attainment of an initial or
2 intern Iowa teaching license issued under chapter 256 through
3 a pathway to licensure offered by an institution of higher
4 education under the control of the state board of regents or an
5 accredited private institution as defined in section 261.9.

6 c. At least one of any of the following:

7 (1) Projected annual job openings of at least two hundred
8 fifty during the next five years.

9 (2) Projected annual growth in the number of job openings
10 of at least one percent.

11 Sec. 13. NEW SECTION. 256.230 Iowa workforce grant and
12 incentive program.

13 1. *Definitions.* As used in this section, unless the context
14 otherwise requires:

15 a. "*Commission*" means the college student aid commission.

16 b. "*Eligible institution*" means an institution of higher
17 learning governed by the state board of regents.

18 c. "*Eligible program*" means any of the following:

19 (1) A program of study or an academic major jointly approved
20 by the workforce development board and the state board of
21 regents pursuant to section 84A.1B, subsection 17. If a
22 job is removed from the list created under section 84A.1B,
23 subsection 17, an eligible student who received a grant for
24 a program based on that job shall continue to receive the
25 grant until the eligible program is completed as long as the
26 student continuously enrolls and continues to meet all other
27 eligibility requirements.

28 (2) A teacher preparation program that leads to a bachelor's
29 degree, or initial or intern teaching license issued under this
30 chapter.

31 d. "*Eligible student*" means an Iowa resident who has
32 established financial need and who meets all of the following
33 requirements:

34 (1) Completes and submits application forms required by the
35 commission, including the free application for federal student

1 aid, by the deadline prescribed by the commission.

2 (2) Enrolls in at least three semester hours, or the
3 equivalent, in an eligible program.

4 (3) Is making satisfactory academic progress as defined by
5 the eligible institution.

6 e. "*Financial need*" means the difference between the
7 student's financial resources available, including those
8 available from the student's parents as determined by a
9 completed parents' confidential statement, and the student's
10 anticipated expenses while attending an eligible institution.

11 f. "*Full-time*" means enrollment in at least twelve semester
12 hours or the equivalent.

13 g. "*Part-time*" means enrollment in at least three semester
14 hours or the equivalent but less than twelve semester hours or
15 the equivalent.

16 2. *Student eligibility.* An eligible institution shall
17 report promptly to the commission information requested to
18 establish or verify student eligibility.

19 3. *Grant limitations — requirements.*

20 a. A full-time eligible student may receive an Iowa
21 workforce grant for not more than four semesters, or the
22 equivalent, or until the eligible student completes the
23 eligible program, whichever occurs first. A part-time
24 eligible student may receive the grant for not more than eight
25 semesters, or the equivalent, on a prorated basis, or until
26 the eligible student completes the eligible program, whichever
27 occurs first.

28 b. The amount of an Iowa workforce grant to a full-time
29 eligible student shall not exceed two thousand dollars per
30 semester, or the equivalent. The amount of an Iowa workforce
31 grant to a part-time eligible student shall be equal to the
32 amount that would be awarded to a full-time student except that
33 the commission shall prorate the amount based on the recipient
34 student's semester hour or equivalent enrollment.

35 c. An Iowa workforce grant shall be awarded on an annual

1 basis, requiring reapplication by an eligible student each
2 year. Payments under the grant shall be allocated equally
3 among the semesters, or the equivalent, and paid upon
4 certification by the eligible institution that the student
5 meets the requirements of subsection 1, paragraph "d".

6 *d.* If a grant recipient discontinues attendance before the
7 end of any semester, or the equivalent, after receiving grant
8 payments, the entire amount of any refund due that recipient,
9 up to the full amount of grant payments made during that
10 semester, or the equivalent, shall be paid by the eligible
11 institution to the commission.

12 *4. Annual submission of applications.* To receive a renewal
13 of a grant awarded under this section, an eligible student
14 must annually submit a new application to the commission for
15 reevaluation of eligibility.

16 *5. Priority for grant awards.* In making awards under this
17 section, the commission shall give priority to:

18 *a.* Applicants who received an award under this section in
19 the prior academic year.

20 *b.* Applicants with the least financial ability to pay,
21 using a metric that ranks relative financial ability among all
22 applicants.

23 *6. Iowa workforce incentive payment.* Notwithstanding the
24 grant limitations in subsection 3, an individual who was an
25 eligible student who received an Iowa workforce grant in the
26 academic year in which the eligible program is completed, and
27 who accepts and begins employment in an aligned occupation
28 in this state within six months of completing the eligible
29 program, may apply for one incentive payment of up to two
30 thousand dollars. The incentive payment shall be paid upon
31 completion of twelve consecutive months of full-time employment
32 in the aligned occupation in this state, following completion
33 of the eligible program.

34 *7. Commission's duties and responsibilities.* Subject to an
35 appropriation of moneys by the general assembly for purposes

1 the following:

2 a. How schools currently utilize state funding for programs
3 for at-risk students and dropout prevention programs.

4 b. The effectiveness of programs for at-risk students and
5 dropout prevention programs.

6 c. Whether and to what extent state funding for programs
7 for at-risk students and dropout prevention programs should
8 be reallocated to direct intervention by a jobs for America's
9 graduates specialist.

10 d. How to best utilize state funding for programs for
11 at-risk students and dropout prevention programs.

12 2. Any expenses incurred by a member of the task force
13 shall be the responsibility of the individual member or the
14 respective entity represented by the member.

15 3. The task force shall submit its findings and
16 recommendations to the general assembly in a report by December
17 31, 2023.

18 DIVISION VIII

19 FUTURE READY IOWA SKILLED WORKFORCE GRANT PROGRAM

20 Sec. 15. Section 261.132, subsections 1 and 2, Code 2023,
21 are amended to read as follows:

22 1. *Definitions.* As used in [this section](#), unless the context
23 otherwise requires:

24 *a. "Approved virtual institution"* means a nonprofit
25 institution of higher learning that satisfies all of the
26 following requirements:

27 (1) Is accredited by a national accrediting agency
28 recognized by the United States department of education.

29 (2) Provides instruction using exclusively a
30 competency-based educational model.

31 (3) Adopts a policy to require that the nonprofit
32 institution of higher learning shall, by December 15 of each
33 year, file a report with the governor and the general assembly
34 providing information and statistics for the previous five
35 academic years on the number of Iowa resident students per year

1 who are veterans who received education credit for military
2 education, training, and service, that number as a percentage
3 of veterans known to be enrolled at the nonprofit institution
4 of higher learning, the average number of credits received by
5 students, and the average number of credits applied towards the
6 award or completion of a course of instruction, postsecondary
7 diploma, degree, or other evidences of distinction. For
8 purposes of this subparagraph, "veteran" means a veteran as
9 defined in section 35.1 or a member of the reserve forces
10 of the United States or the national guard as defined in
11 section 29A.1 who has served at least one year of the member's
12 commitment and is eligible for or has exhausted federal
13 veterans education benefits under 38 U.S.C. ch. 30, 32, 33, or
14 36, or 10 U.S.C. ch. 1606 or 1607, respectively.

15 a. b. "Commission" means the college student aid
16 commission.

17 b. c. "Eligible institution" means an institution of
18 higher learning governed by the state board of regents, or an
19 accredited private institution as defined in section 261.9,
20 or an approved virtual institution, that meets all of the
21 following criteria:

22 (1) Applies to and is approved by the commission to
23 participate in the future ready Iowa skilled workforce grant
24 program.

25 (2) Requires eligible students to complete and file
26 application forms required by the commission, apply for
27 all available state and federal financial aid, apply to the
28 eligible institution to participate in the program, attend
29 orientation in person or virtually, register for classes
30 with the assistance of an academic advisor, and participate
31 in academic and career advising sessions required under the
32 program.

33 ~~(3) Certifies that prior to participating in the program~~
34 ~~an eligible student has earned at least half of the credits~~
35 ~~necessary for a bachelor's degree and is able to complete a~~

~~1 bachelor's degree in an eligible program of study or academic
2 major leading to a designated high-demand job in the prescribed
3 grant time frame.~~

4 ~~(4)~~ (3) Facilitates the assignment of a volunteer mentor
5 or a mentor who is a member of the faculty of the eligible
6 institution to each eligible student based on the eligible
7 student's interest. The A volunteer mentor shall have
8 successfully passed a background investigation and a check of
9 the national sex offender registry as required under section
10 15H.10, subsection 2, and both the eligible student and the
11 volunteer mentor shall have entered into a written agreement as
12 provided in [section 15H.10, subsection 3](#).

13 ~~(5)~~ (4) Facilitates connections through campus career
14 centers and services to internships and similar local, state,
15 and federal programs.

16 ~~(6)~~ (5) Markets the eligible institution's eligible
17 program and optional incentives, which may include but not be
18 limited to credit for military experience, on the eligible
19 institution's internet site and to other relevant agencies
20 and organizations as recommended by the college student
21 aid commission, the commission on volunteer service, or the
22 department of workforce development.

23 ~~(7)~~ (6) Submits annually information and data regarding
24 the eligible program operated by the eligible institution, the
25 students and volunteer mentors participating in the eligible
26 program, and statistics on employment outcomes for eligible
27 program participants by industry, to the commission in the
28 manner required by the commission.

29 ~~e. d.~~ "Eligible program" means a program of study or an
30 academic major jointly approved by the commission and the
31 department of workforce development, in consultation with the
32 eligible institution, that leads to a bachelor's degree aligned
33 with a high-demand job designated by the workforce development
34 board pursuant to [section 84A.1B, subsection 14](#). If the
35 department removes a high-demand job from the list created

1 under [section 84A.1B, subsection 14](#), an eligible student who
2 received a grant for a program based on that high-demand
3 job shall continue to receive the grant until achieving a
4 bachelor's degree as long as the student continues to meet all
5 other eligibility requirements.

6 ~~d.~~ e. "*Eligible student*" means an Iowa resident who meets
7 all of the following requirements:

8 ~~(1) Has earned at least half of the credits necessary for a~~
9 ~~bachelor's degree and is able to complete a bachelor's degree~~
10 ~~in an eligible program of study or academic major leading to a~~
11 ~~designated high-demand job in the prescribed grant time frame.~~

12 ~~(2)~~ (1) Completes and submits application forms required
13 by the commission, including the free application for federal
14 student aid; applies for all available state and federal
15 financial aid; attends orientation in person or virtually;
16 registers for classes with the assistance of an academic
17 advisor; and participates in academic and career advising
18 sessions required under the eligible program. To receive a
19 renewal of a grant awarded under [this section](#), an eligible
20 student must annually submit a new application to the
21 commission for reevaluation of eligibility.

22 ~~(3) Has not been enrolled in postsecondary education~~
23 ~~during the twenty-four months preceding the date on which the~~
24 ~~commission receives the individual's application to participate~~
25 ~~in the program.~~

26 (2) Is at least twenty-five years of age at the time the
27 individual enrolls in an eligible program.

28 ~~(4)~~ (3) Enrolls in at least six semester hours, or the
29 equivalent, in an eligible program. However, an eligible
30 student may enroll in fewer than six semester hours, or the
31 equivalent, if the eligible student needs fewer than six
32 semester hours of credit, or the equivalent, to achieve a
33 bachelor's degree under the eligible program.

34 ~~(5)~~ (4) Is making satisfactory academic progress as defined
35 by the eligible institution.

1 ~~(6)~~ (5) Remains continuously enrolled unless granted a
2 leave of absence by the eligible institution based on criteria
3 adopted by rule by the commission.

4 ~~e.~~ f. "Full-time" means enrollment in at least twelve
5 semester hours or the equivalent.

6 ~~f.~~ g. "Part-time" means enrollment in at least six but less
7 than twelve semester hours or the equivalent.

8 2. *Allowable activities.* An eligible student may work with
9 an assigned volunteer mentor, or a mentor who is a member of
10 the faculty of the eligible institution, to help the student
11 meet the requirements of [this section](#) or the requirements of
12 an eligible program, identify and participate in work-based
13 learning opportunities with the approval of the eligible
14 institution, and make other career-related connections.

15 Sec. 16. Section 261.132, subsection 3, paragraph c, Code
16 2023, is amended to read as follows:

17 c. A future ready Iowa skilled workforce grant shall be
18 awarded on an annual basis, requiring reapplication by an
19 eligible student each year. Payments under the grant shall be
20 allocated equally among the semesters, or the equivalent, and
21 paid upon certification by the eligible institution that the
22 student meets the requirements of [subsection 1](#), paragraph ~~"d"~~
23 "e".

24 Sec. 17. Section 261.132, subsection 4, paragraph d, Code
25 2023, is amended to read as follows:

26 d. Transmit to the department of workforce development the
27 compilation of information, data, and statistics submitted in
28 accordance with [subsection 1](#), paragraph ~~"b"~~ "c", subparagraph
29 ~~(7)~~ (6), for the annual report required under [section 84A.1B](#).

30 Sec. 18. Section 261.132, subsection 6, Code 2023, is
31 amended by striking the subsection.

32 Sec. 19. APPROVED VIRTUAL INSTITUTIONS —
33 APPLICATIONS. For the fiscal year beginning July 1, 2023, and
34 ending June 30, 2024, an approved virtual institution may apply
35 to the college student aid commission to participate in the

1 future ready Iowa skilled workforce grant program established
2 pursuant to section 261.132 in the current academic year.

3

DIVISION IX

4

ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

5 Sec. 20. Section 261.87, subsection 1, paragraph b,
6 unnumbered paragraph 1, Code 2023, is amended to read as
7 follows:

8 *“Eligible foster care student”* means a person under
9 twenty-six years of age who has a high school diploma or a high
10 school equivalency diploma under [chapter 259A](#) and is described
11 by any of the following:

12 Sec. 21. Section 261.87, subsection 2, paragraph f, Code
13 2023, is amended to read as follows:

14 *f.* (1) Begins Except as provided in subparagraph (2),
15 begins enrollment at an eligible institution within two
16 academic years of graduation from high school or receipt of
17 a high school equivalency diploma under [chapter 259A](#) and
18 continuously receives awards as a full-time or part-time
19 student to maintain eligibility. However, the student may
20 defer or suspend participation in the program for up to two
21 years in order to pursue obligations that meet conditions
22 established by the commission by rule or to fulfill military
23 obligations.

24 (2) The requirements of subparagraph (1) do not apply to an
25 eligible foster care student.

26 Sec. 22. APPLICABILITY. This division of this Act applies
27 to applications submitted under the all Iowa opportunity
28 scholarship program established pursuant to section 261.87
29 before, on, or after the effective date of this division of
30 this Act.

31

DIVISION X

32

EDUCATION SAVINGS ACCOUNTS — CORRECTIONS

33 Sec. 23. Section 257.11B, subsection 2, paragraph a,
34 subparagraph (1), subparagraph division (c), as enacted by 2023
35 Iowa Acts, House File 68, section 7, is amended to read as

1 follows:

2 (c) A resident pupil who is eligible to enroll in grades one
3 through twelve and was enrolled in a nonpublic school for the
4 school year immediately preceding the school year for which the
5 education savings account payment is requested if the pupil's
6 household has an annual income less than or equal to three
7 hundred percent of the most recently revised poverty income
8 guidelines published by the United States department of health
9 and human services.

10 Sec. 24. Section 257.46, subsection 3, Code 2023, as amended
11 by 2023 Iowa Acts, House File 68, section 16, is amended to
12 read as follows:

13 3. If any portion of the gifted and talented program budget
14 remains unexpended at the end of the budget year, the remainder
15 shall be carried over to the subsequent budget year and added
16 to the gifted and talented program budget for that year. At
17 the end of a fiscal year beginning on or after July 1, 2022,
18 the school district may use all or a portion of funds for
19 the purposes authorized under section 257.10, subsection 9,
20 paragraph "d".

21 Sec. 25. EFFECTIVE DATE. This division of this Act, being
22 deemed of immediate importance, takes effect upon enactment.

23 Sec. 26. RETROACTIVE APPLICABILITY. This division of this
24 Act applies retroactively to January 24, 2023.

25 DIVISION XI

26 EDUCATION SAVINGS ACCOUNTS — DEPOSIT OF MONEYS

27 Sec. 27. EDUCATION SAVINGS ACCOUNTS — DEPOSIT OF
28 MONEYS. Notwithstanding any other provision of law to the
29 contrary, for the fiscal year beginning July 1, 2023, and
30 ending June 30, 2024, moneys in the education savings account
31 fund established in section 257.11B, as enacted by 2023 Iowa
32 Acts, House File 68, may be deposited into an account at any
33 financial institution, including but not limited to financial
34 institutions outside the state of Iowa, if such deposits
35 are adequately protected and necessary for the effective

1 administration of the education savings account program. All
2 liability protections of sections 12C.8 and 12C.24 apply in
3 connection with any such deposits as if the deposits were made
4 in compliance with chapter 12C.

5 DIVISION XII

6 GAP TUITION ASSISTANCE

7 Sec. 28. Section 260I.3, subsections 2 and 5, Code 2023, are
8 amended by striking the subsections.

9 Sec. 29. Section 260I.4, subsections 1, 5, 6, and 7, Code
10 2023, are amended by striking the subsections.

11 Sec. 30. Section 260I.5, subsection 2, Code 2023, is amended
12 to read as follows:

13 2. Direct training costs and support services.

14 Sec. 31. Section 260I.6, subsection 1, unnumbered paragraph
15 1, Code 2023, is amended to read as follows:

16 The program is ~~not offered for credit, but is~~ aligned with
17 a certificate, diploma, or degree for credit, is either not
18 offered for credit or is offered for short-term credit that is
19 not eligible under the federal Pell grant program, and does any
20 of the following:

21 DIVISION XIII

22 STATE GOVERNMENT REALIGNMENT — MODIFICATIONS

23 Sec. 32. Section 256.103, as enacted by 2023 Iowa Acts,
24 Senate File 514, section 2480, is amended to read as follows:

25 **256.103 Employees — contracts — termination and discharge**
26 **procedures.**

27 Sections 279.12 through 279.19 and section 279.27 apply to
28 employees of the Iowa educational services for the blind and
29 visually impaired program and employees of the Iowa school for
30 the deaf, who are licensed pursuant to subchapter VII, part 3.
31 In following those sections in chapter 279, the references to
32 boards of directors of school districts shall be interpreted to
33 apply to the department.

34 Sec. 33. Section 258.6, subsection 1, Code 2023, as amended
35 by 2023 Iowa Acts, Senate File 514, section 2529, is amended

1 to read as follows:

2 1. *"Approved career and technical education program"* means
3 a career and technical education program offered by a school
4 district or community college and approved by the ~~bureau~~
5 department which meets the standards for career and technical
6 education programs adopted by the state board under this part.

7 Sec. 34. 2023 Iowa Acts, Senate File 514, section 2514,
8 subsection 1, is amended to read as follows:

9 1. The property and records in the custody of the state
10 board of regents relating to the Iowa braille and sight saving
11 school, the Iowa school for the deaf, the Iowa educational
12 services for the blind and visually impaired program, the hall
13 of fame for distinguished graduates at the Iowa braille and
14 sight saving school, and the hall of fame for distinguished
15 graduates at the Iowa school for the deaf shall be transferred
16 to the department of education.

17 DIVISION XIV

18 STATE PROGRAM ALLOCATION — FINE ARTS BEGINNING TEACHER
19 MENTORING PROGRAM

20 Sec. 35. Section 256.34, subsection 2, Code 2023, is amended
21 to read as follows:

22 2. Program criteria shall include a required match of one
23 dollar provided by the organization contracting to deliver
24 services under subsection 1 for each dollar provided to the
25 organization by the department. Moneys in the fund established
26 under subsection 6 shall not be disbursed until the department
27 receives evidence that the organization meets or will meet
28 the match requirement. The department may consider in-kind
29 contributions received by the organization for matching
30 purposes.

31 Sec. 36. Section 284.13, subsection 1, paragraphs a, b, c,
32 e, f, and g, Code 2023, are amended to read as follows:

33 a. For the fiscal year beginning July 1, ~~2022~~ 2023, and
34 ending June 30, ~~2023~~ 2024, to the department, the amount of
35 five hundred eight thousand two hundred fifty dollars for the

1 issuance of national board certification awards in accordance
2 with [section 256.44](#). Of the amount allocated under this
3 paragraph, not less than eighty-five thousand dollars shall
4 be used to administer the ambassador to education position in
5 accordance with [section 256.45](#).

6 *b.* For the fiscal year beginning July 1, ~~2022~~ 2023, and
7 ending June 30, ~~2023~~ 2024, up to seven hundred twenty-eight
8 thousand two hundred sixteen dollars to the department for
9 purposes of implementing the professional development program
10 requirements of [section 284.6](#), assistance in developing model
11 evidence for teacher quality committees established pursuant to
12 section 284.4, subsection 1, paragraph "b", and the evaluator
13 training program in [section 284.10](#). A portion of the funds
14 allocated to the department for purposes of this paragraph may
15 be used by the department for administrative purposes and for
16 not more than four full-time equivalent positions.

17 *c.* For the fiscal year beginning July 1, ~~2022~~ 2023,
18 and ending June 30, ~~2023~~ 2024, an amount up to one million
19 seventy-seven thousand eight hundred ten dollars to the
20 department for the establishment of teacher development
21 academies in accordance with [section 284.6, subsection 10](#). A
22 portion of the funds allocated to the department for purposes
23 of this paragraph may be used for administrative purposes.

24 *e.* For the fiscal year beginning July 1, ~~2022~~ 2023, and
25 ending June 30, ~~2023~~ 2024, to the department an amount up to
26 ~~twenty-five~~ fifty thousand dollars for purposes of the fine
27 arts beginning teacher mentoring program established under
28 section 256.34.

29 *f.* For the fiscal year beginning July 1, ~~2022~~ 2023, and
30 ending June 30, ~~2023~~ 2024, to the department an amount up
31 to six hundred twenty-six thousand one hundred ninety-one
32 dollars shall be used by the department for a delivery system,
33 in collaboration with area education agencies, to assist in
34 implementing the career paths and leadership roles considered
35 pursuant to [sections 284.15, 284.16, and 284.17](#), including but

1 not limited to planning grants to school districts and area
2 education agencies, technical assistance for the department,
3 technical assistance for districts and area education agencies,
4 training and staff development, and the contracting of external
5 expertise and services. In using moneys allocated for purposes
6 of this paragraph, the department shall give priority to school
7 districts with certified enrollments of fewer than six hundred
8 students. A portion of the moneys allocated annually to the
9 department for purposes of this paragraph may be used by the
10 department for administrative purposes and for not more than
11 five full-time equivalent positions.

12 g. For the fiscal year beginning July 1, 2023 2024, and
13 for each subsequent fiscal year, to the department, ten
14 million dollars for purposes of implementing the supplemental
15 assistance for high-need schools provisions of [section 284.11](#).
16 Annually, of the moneys allocated to the department for
17 purposes of this paragraph, up to one hundred thousand dollars
18 may be used by the department for administrative purposes and
19 for not more than one full-time equivalent position.

20 DIVISION XV

21 EQUIPMENT REPLACEMENT AND PROGRAM-SHARING PROPERTY TAX LEVY

22 Sec. 37. Section 260C.28, subsection 2, Code 2023, is
23 amended to read as follows:

24 2. However, the board of directors may annually certify
25 for levy a tax on taxable property in the merged area at a
26 rate in excess of the three cents per thousand dollars of
27 assessed valuation specified under [subsection 1](#) if the excess
28 tax levied does not cause the total rate certified to exceed a
29 rate of nine cents per thousand dollars of assessed valuation,
30 and the excess revenue generated is used for purposes of
31 program sharing between community colleges or for the purchase
32 of ~~instructional~~ equipment. Programs that are shared shall
33 be designed to increase student access to community college
34 programs and to achieve efficiencies in program delivery at the
35 community colleges, including~~r~~ but not limited to~~r~~ the programs

1 described under [section 260C.46](#). Prior to expenditure of the
2 excess revenues generated under [this subsection](#), the board of
3 directors shall obtain the approval of the director of the
4 department of education.

5 Sec. 38. EFFECTIVE DATE. This division of this Act, being
6 deemed of immediate importance, takes effect upon enactment.

7 DIVISION XVI

8 ONLINE STATE JOB POSTING SYSTEM — REPEAL

9 Sec. 39. Section 84A.6, Code 2023, is amended by adding the
10 following new subsection:

11 NEW SUBSECTION. 4. *a.* The department of workforce
12 development, in consultation with the department of education,
13 shall establish a system that allows the department of
14 education, school districts, charter schools, area education
15 agencies, and accredited nonpublic schools to post job openings
16 on an internet site. The system must include a mechanism for
17 the electronic submission of job openings for posting on the
18 internet site. The system and each job posting on the internet
19 site must include a statement that an employer submitting a job
20 opening for posting on the internet site will not discriminate
21 in hiring on the basis of race, ethnicity, national origin,
22 gender, age, physical disability, sexual orientation, gender
23 identity, religion, marital status, or status as a veteran.

24 *b.* The department of education, school districts, charter
25 schools, and area education agencies shall submit all job
26 openings to the department of workforce development for posting
27 on the internet site. An accredited nonpublic school may
28 submit job openings to the department of workforce development
29 for posting on the internet site.

30 *c.* This subsection shall not be construed to do any of the
31 following:

32 (1) Prohibit any employer from advertising job openings and
33 recruiting employees independently of the internet site.

34 (2) Prohibit any employer from using another method of
35 advertising job openings or another applicant tracking system

1 in addition to the system.

2 (3) Provide the department of workforce development with
3 any regulatory authority in the hiring process or hiring
4 decisions of any employer.

5 Sec. 40. REPEAL. Section 256.27, Code 2023, is repealed.

6 EXPLANATION

7 The inclusion of this explanation does not constitute agreement with
8 the explanation's substance by the members of the general assembly.

9 This bill relates to and makes appropriations to the
10 education system. The bill appropriates moneys for FY
11 2023-2024 from the general fund of the state and other funds to
12 the department for the blind, the department of education, and
13 the state board of regents and its institutions. The bill is
14 organized by divisions.

15 DEPARTMENT FOR THE BLIND. The bill appropriates moneys to
16 the department for the blind for its administration.

17 DEPARTMENT OF EDUCATION. The bill appropriates moneys to
18 the department of education for purposes of the department's
19 general administration; career and technical education
20 administration; public broadcasting division; career and
21 technical education reimbursement; school food service;
22 expansion of the federal Individuals with Disabilities
23 Education Improvement Act birth through age three services;
24 early head start projects; the student achievement and teacher
25 quality program; statewide student assessment; statewide
26 clearinghouse to expand work-based learning; postsecondary
27 summer classes for high school students program; jobs
28 for America's graduates specialists; attendance center
29 performance/general internet site and data system support;
30 successful progression for early readers; an early warning
31 system for literacy; the Iowa reading research center; computer
32 science professional development incentive fund; children's
33 mental health school-based training and support; for school
34 districts for students with intellectual and developmental
35 disabilities; distribution to the midwestern higher education

1 compact to pay Iowa's member state annual obligation; community
2 colleges; the Iowa school for the deaf and Iowa braille and
3 sight saving school; the science, technology, engineering, and
4 mathematics collaborative initiative; the therapeutic classroom
5 incentive fund; the payment of claims for reimbursement
6 submitted for therapeutic classroom transportation; and the
7 LEAD-K program.

8 The bill includes appropriations to the department of
9 education for the college student aid commission for general
10 administrative purposes, administration of the future ready
11 Iowa skilled workforce last-dollar scholarship program, the
12 health care professional recruitment program, the national
13 guard service scholarship program, the all Iowa opportunity
14 scholarship program, the teach Iowa scholar program, the rural
15 Iowa primary care loan repayment program, the health care
16 loan repayment program, the rural veterinarian loan repayment
17 program, the future ready Iowa skilled workforce last-dollar
18 scholarship program, the future ready Iowa skilled workforce
19 grant program, the mental health professional loan repayment
20 program, and the Iowa workforce grant and incentive program.

21 The bill appropriates moneys from the Iowa skilled worker
22 and job creation fund to the department of education.

23 STATE BOARD OF REGENTS. The bill appropriates moneys to
24 the state board of regents for the board office, universities'
25 general operating budgets, the western Iowa regents resource
26 center, the state university of Iowa, Iowa state university of
27 science and technology, and the university of northern Iowa.

28 STANDING APPROPRIATIONS. For FY 2023-2024, the bill limits
29 the standing appropriation for at-risk children under Code
30 section 279.51 and the work-study program under Code section
31 261.85, reduces the standing appropriation for tuition grants
32 for qualified students enrolled in eligible institutions
33 under Code section 261.25(2), and increases the standing
34 appropriation for tuition grants to qualified students
35 enrolled in accredited private institutions under Code section

1 261.25(1).

2 DIVERSITY, EQUITY, AND INCLUSION. The bill requires the
3 state board of regents to conduct a comprehensive study and
4 review of the diversity, equity, and inclusion programs and
5 efforts of each institution of higher learning under the state
6 board's control. The bill establishes the components the study
7 and review is to include.

8 The bill requires the state board of regents to prepare
9 a report containing its findings and recommendations to be
10 considered by the state board during its November 2023 meeting.
11 Additionally, the bill requires the state board of regents to
12 submit a final report containing findings and recommendations
13 to the governor and the general assembly no later than December
14 1, 2023.

15 The bill requires an institution of higher learning
16 under the control of the state board of regents to cease all
17 associated hiring in FY 2023-2024.

18 IOWA WORKFORCE GRANT AND INCENTIVE PROGRAM. The bill
19 establishes the Iowa workforce grant and incentive program
20 (WGIP) within the college student aid commission (commission),
21 subject to an appropriation of moneys by the general assembly.
22 The bill provides that a full-time eligible student may
23 receive an annual grant under the WGIP for not more than four
24 semesters or until the eligible student completes the eligible
25 program, whichever occurs first. The bill also provides that a
26 part-time eligible student may receive an annual grant under
27 the WGIP for not more than eight semesters, on a prorated
28 basis, or until the eligible student completes the eligible
29 program, whichever occurs first. The bill establishes that
30 the maximum amount of a grant under the WGIP to a full-time
31 eligible student shall not exceed \$2,000 per semester, and
32 the maximum amount of a grant under the WGIP to a part-time
33 eligible student shall be prorated based on the part-time
34 eligible student's semester hour enrollment. The bill requires
35 eligible students to submit new applications under the WGIP to

1 the commission annually for reevaluation of eligibility. The
2 bill provides that if a grant recipient discontinues attendance
3 before the end of any semester, the eligible institution is
4 required to pay to the commission the entire amount of any
5 refund due to that recipient, up to the full amount of the
6 grant payments made during the semester.

7 When making awards under the WGIP, the bill requires the
8 commission to give priority to applicants who received an
9 award in the prior academic year and applicants with the least
10 financial ability to pay.

11 The bill provides that an individual who was an eligible
12 student who received a grant under the WGIP in the academic
13 year in which the eligible program is completed, and who
14 accepts and begins employment in an aligned occupation in this
15 state within six months of completing the eligible program,
16 may apply to the commission for one incentive payment of up to
17 \$2,000. The bill establishes that the commission shall pay the
18 incentive payment upon the successful applicant's completion of
19 12 consecutive months of employment in this state.

20 The bill establishes an Iowa workforce grant and incentive
21 program fund in the state treasury under the control of the
22 commission. The bill provides that all moneys deposited or
23 paid into the fund are appropriated to the commission to be
24 used for awarding grants and incentive payments under the WGIP.

25 The bill defines "commission", "eligible institution",
26 "eligible program", "eligible student", "financial need",
27 "full-time", and "part-time".

28 The bill requires the Iowa workforce development board, in
29 collaboration with the state board of regents, to create a list
30 of high-wage and high-demand jobs and corresponding academic
31 majors offered by institutions of higher education governed by
32 the state board of regents for purposes of the WGIP. The bill
33 establishes the criteria for inclusion on the list. The bill
34 requires the Iowa workforce development board, in collaboration
35 with the state board of regents, to update the list at least

1 once every two years.

2 TASK FORCE — FUNDING FOR AT-RISK STUDENTS AND DROPOUT
3 PREVENTION PROGRAMS. The bill requires the department of
4 education to convene and provide administrative support to a
5 task force. The bill establishes that the task force is to
6 study certain specified issues related to programs for at-risk
7 students and dropout prevention programs.

8 FUTURE READY IOWA SKILLED WORKFORCE GRANT PROGRAM. The
9 future ready Iowa skilled workforce grant program provides
10 tuition support to eligible students who have completed more
11 than two years of a four-year degree in a high-demand field.
12 The program provides a minimum of \$1,000 in tuition support
13 for eligible students who go back to school at eligible
14 institutions to finish an eligible program.

15 The bill modifies the definition of "eligible institution"
16 under the program to include approved virtual institutions, as
17 defined in the bill. The bill also modifies the definition
18 of "eligible institution" to remove the requirement that the
19 eligible institution certify that prior to participating in
20 the program an eligible student has earned at least half of
21 the credits necessary for a bachelor's degree and is able to
22 complete a bachelor's degree in an eligible program of study
23 or academic major leading to a designated high-demand job in
24 the prescribed grant time frame.

25 The bill modifies the definition of "eligible student" to
26 remove the requirement that the eligible student has earned at
27 least half of the credits necessary for a bachelor's degree and
28 is able to complete a bachelor's degree in an eligible program
29 of study or academic major leading to a designated high-demand
30 job in the prescribed grant time frame. Current law requires
31 that an eligible student under the program must not have been
32 enrolled in postsecondary education during the 24 months
33 preceding the date on which the college student aid commission
34 receives the individual's application to participate in the
35 program. The bill strikes this requirement and replaces it

1 with a requirement that the eligible student must be at least
2 25 years of age at the time the student enrolls in an eligible
3 program.

4 The bill strikes a provision that prohibits new awards from
5 the grant program.

6 ALL IOWA OPPORTUNITY SCHOLARSHIP. The bill modifies several
7 provisions of the all Iowa opportunity scholarship program,
8 including modifying the definition of "eligible foster care
9 student" and modifying eligibility requirements under the
10 program. The bill provides that these provisions apply to
11 applications submitted under the program before, on, or after
12 the effective date of this division of the bill.

13 EDUCATION SAVINGS ACCOUNTS — CORRECTIONS. The bill
14 makes corrections to 2023 Iowa Acts, House File 68. These
15 provisions of the bill are effective upon enactment and apply
16 retroactively to January 24, 2023.

17 EDUCATION SAVINGS ACCOUNTS — DEPOSIT OF MONEYS. The
18 bill allows moneys in the education savings account fund to
19 be deposited into an account at any financial institution,
20 including financial institutions outside the state of Iowa,
21 if such deposits are adequately protected and necessary for
22 the effective administration of the education savings account
23 program.

24 GAP TUITION ASSISTANCE. The bill modifies the provisions
25 of the gap tuition assistance program to eliminate certain
26 requirements and make other changes related to coverage for
27 tuition assistance and eligible certificate programs.

28 STATE GOVERNMENT REALIGNMENT — MODIFICATIONS. The bill
29 provides that certain provisions applicable to school district
30 employees also apply to employees of the Iowa educational
31 services for the blind and visually impaired program. The bill
32 requires the state board of regents to transfer all property
33 and records in its custody related to the Iowa educational
34 services for the blind and visually impaired program to the
35 department of education.

1 The bill modifies the definition of "approved career and
2 technical education program" for purposes of the career and
3 technical education program.

4 STATE PROGRAM ALLOCATION — FINE ARTS BEGINNING TEACHER
5 MENTORING PROGRAM. The bill allows the department of education
6 to consider in-kind contributions received by an organization
7 described in Code section 256.34 (fine arts beginning teacher
8 mentoring program) for matching purposes.

9 Current Code section 284.13 establishes how moneys
10 appropriated for purposes of the student achievement and
11 teacher quality program are to be allocated. The bill extends
12 the allocations established pursuant to Code section 284.13
13 to FY 2023-2024, and increases the allocations for the fine
14 arts beginning teacher mentoring program. The bill provides
15 that beginning in FY 2024-2025 rather than FY 2023-2024, of the
16 moneys appropriated for purposes of the student achievement and
17 teacher quality program, the final priority for the allocation
18 is \$10 million for purposes of implementing the supplemental
19 assistance for high-need schools provisions of Code section
20 284.11.

21 EQUIPMENT REPLACEMENT AND PROGRAM-SHARING PROPERTY TAX LEVY.
22 Current law provides that the board of directors of a community
23 college may certify for a levy a tax on taxable property in
24 the merged area at a rate not exceeding 3 cents per \$1,000 of
25 assessed valuation for equipment replacement for the community
26 college. Current law also allows the board of directors to
27 certify for a levy on taxable property in the merged area at a
28 rate in excess of 3 cents per \$1,000 of assessed valuation if
29 the excess tax levied does not cause the total rate certified
30 to exceed 9 cents per \$1,000 of assessed valuation and if the
31 revenue generated by the levy is used for, among other things,
32 the purchase of instructional equipment. The bill modifies
33 this provision to allow for the revenue generated by the levy
34 to be used for the purchase of equipment.

35 These provisions of the bill take effect upon enactment.

1 ONLINE STATE JOB POSTING SYSTEM — REPEAL. The bill requires
2 the department of workforce development, in consultation with
3 the department of education, to establish a system that allows
4 the department of education, school districts, charter schools,
5 area education agencies, and accredited nonpublic schools to
6 post job openings on an internet site. The bill establishes
7 requirements related to the system and the internet site.
8 The bill repeals Code section 256.27, which provides for the
9 department of education's operation of an online state job
10 posting system.